## CAGED Your Friend Fully updated.

## Chord and scale visualization and patterns for the Guitar.

## A change

- I realized many years ago that it is much more than just playing to learn this instrument.
- Towards that this term we will do more writing - some in class. From theory to mapping it to the guitar. You will check each others work. The classes are large and for these classes I don' t want to limit the number of students.


## I will expect the following

- By the end of this term you should be able to:
- Write out any major scale.
- Write out the names of the notes to major, minor and $7^{\text {th }}$ chords.
- Know where to find them on the guitar.
- Do some practical application


## Listening

- Also very important. Not only listening but figuring out songs.
- Will do some in class and you must do some on your own.


## Start with some theory

- Some basic music theory is needed.
- Start with scales.
- Most theory starts with major scales.
- Back up a bit.
- A major scale is built up of whole steps (2 frets or 2 places on the chromatic scale) and $1 / 2$ steps ( 1 fret or 1 place on the chromatic scale).


## Chromatic Scale

- You must memorize this.
- A $1 / 2$ step is from one note to the next. Whole step is 2 notes


F\#/Gb

## Pattern

- Scales are always alphabetical. Sharps and flats are added to make the pattern.
- So take a C major scale, start on C and go all the way to $C$ again. If you need to sharp or flat something to keep the alphabet going that is fine.
- Background - a $1 / 2$ step is 1 fret and a whole step is $2-1 / 2$ steps or 2 frets on the guitar.
- For a major scale the pattern is as follows whole, whole, $1 / 2$, whole, whole, whole, $1 / 2$


## Examples

- C major -
- C to D a whole step
-D to E a whole step
-E to F a 1 12 step
- $F$ to $G$ a whole step
- G to A a whole step
- A to B a whole step
- B to C a $1 / 2$ step
- For this scale there are no sharps or flats.


## Cont.

- Let's look at G major.
- $G$ to $A$ a whole step
- A to B a whole step
- B to C a $1 / 2$ step
- C to D a whole step
- D to E a whole step
- E to F a $1 / 2$ step - won' t work need to make F to a F\# to make a whole step.
- F\# to Ga $1 / 2$ step
- So for G major there is one sharp the F\#.


## Now F Major

- F to G a whole step
- G to A a whole step
- A to B a whole step this should be a $1 / 2$ step so must alter $B$ and make it a $B b$ to get the $1 / 2$ step.
- Bb to C a whole step
- C to D a whole step
- D to E a whole step
- E to F a 1 ² step
- So for the key of F one flat - Bb.

Here are some of the basics we need to know:
-The major scale is the first of the diatonic scales
-Another name for the major scale: the Ionian Mode
-A major scale has 7 notes
The first and simplest major scale is the C major scale:


It's important that you're able to switch between these two notation methods without thinking. You need to know that $C=D o, D=\operatorname{Re}, \ldots$

| C | D | E | F | G | A | B |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Do | Re | Mi | Fa | Sol | La | Ti |



Here's how the C major scale is played on the guitar: This is at the $8^{\text {th }}$ fret.
It is in the $E$ form. Remember a C major chord is comprised of 3 notes, the $1^{\text {st }}$, $3^{\text {rd }}$ and $5^{\text {th }}$ of the scale! So this would be the notes C E and G. If you look closely you will see the notes in the chord and you should visualize the $E$ form of the chord.

## How To Construct Major Scales

All major scales have a typical structure. Let's have a look at the C major scale to find out more about that structure:

CDEFGABC
I added a C at the end of the scale. This C is one octave higher (12 half tones) compared to the first C . Now we are going to have a look at the intervals between the notes of the C major scale. An interval is the distance between 2 notes.
-C-D: D is 2 half steps higher than C
-D-E: 2 half steps
-E-F: 1 half step
-F-G: 2 half steps
-G-A: 2 half steps
-A-B: 2 half steps
-B-C: 1 half step

So, every note in the $C$ major scale is 2 notes higher than the previous note, except the F and the C (this is important, remember these two notes):

CDEFGABC
2212221
We can use this as a scale formula:

## Major Scale Formula: 2212221

And we can use this formula to construct other major scales. Let us find the major scale of $D$ :
-The first note is of course: D
-The formula tells us that the second note is 2 half steps further: E

- The next note also needs to be 2 half steps further.
-We remember from before that $F$ is only 1 half step further than $E$.
- To make the F 2 half steps further, we have to add a sharp (\#).
-A sharp adds 1 half tone to a note, so when we write F\#, it means one half step further than $F$.
-To summarize: the 3rd note of the D major scale: F\#
-The formula tells us that note 4 can only be 1 half step further then the 3rd. G is 2 half steps further than F, but only 1 half step further than $\mathrm{F} \#$, so $G$ is the 4th note of the $D$ major scale.
- Note 5 is 2 half steps further: A
- Note 6 is 2 half steps further: B
- Note 7 needs to be 2 half steps further, but $C$ is only 1 half step further than B, that's why we need to add a sharp: C\#
-The next note in the scale is the same note as the first, but one octave higher and is one half step further then C\#: D


## OK you do some work now

- Write out the following major scales: $A, E$, Bb , and Ab .
- When you have finished pair up with someone and check each others work.


## The "CAGED" System of Scales and Chords

- With this you can learn all of the chords and scales commonly used on the guitar and how to connect one scale or chord to the next form.
- This concept is used by many guitarists in many styles. While it isn't a shortcut it is a method whereby you can relate one form to the next be it chords or scales.
- With some knowledge this can be built upon to encompass more advanced chords, scales etc.
- Once mastered you will have the ability to see chords and scales not only across the fingerboard but up and down the fingerboard. The power of this is such that it can apply to almost anything. Arpeggios as an example just fall out of scales. Extensions can be second nature.
- The amount of work is less than you would spend learning these scales and chords in other methods!


## Basic Concept

- The basic concept is that there are 5 chord forms. From these everything else is derived. It also applies to the scales related to those 5 chord forms.
- The patterns will repeat themselves up the neck in the same order.
- It applies to chords, scales, arpeggios, riffs, etc.


## The 5 chords (starting with major chords)

Below are the 5 forms that everything is build off of. You must know all 5 of these $1^{\text {st }}$ position chords to move on. Make sure that you have these down so you don' t even think about them. The rest of what is coming up is derived from these 5 forms! We start with major but dominant and minor are just modifications (small modifications) to this!

Caged Chords - Shadowed Notes are the Roots


E Form (E Chord)


D Form (D Chord)


Notice how we can barre this and move it up one fret. One word of warning is that when you do this you won' t always play all of the notes in the chord. Try these below as a start.

Caged Chords - Shadowed Notes are the Roots



For the " $C$ " form only $1 / 2$ barre it - barre from the $1^{\text {st }}$ to the $3^{\text {rd }}$ string and don' $t$ play the $6^{\text {th }}$ string. For the G form only play the inside 4 strings - don' t play the $1^{\text {st }}$ or $6^{\text {th }}$ string. For the $D$ form, it is best to move the $1^{\text {st }}$ string pitch down 2 octaves to the $6^{\text {th }}$ string and don't play the $1^{\text {st }}$ string.

## Let's look at some of these individually.

The first form that most players use is the E form. Here is a diagram showing the $E$ form and then played at the $3^{\text {rd }}$ fret it will be an ' $E$ ' form but a $G$ major chord. The root can be on the $1^{\text {st }}, 4^{\text {th }}$ or $6^{\text {th }}$ string in this example as that is where the ' $G$ ' s are located. Be able to play this form at any fret up to the $9^{\text {th }}$ fret. This is the most used of the forms and the easiest of the forms for most players. Just as an example the G is at the $3^{\text {rd }}$ fret on both the $1^{\text {st }}$ and $6^{\text {th }}$ strings. That is the root. Below each note on the $G$ is written the scale degree $R=$ Root, $3=3$ rd , and $5=$ $5^{\text {th }}$ of the chord

E Major


0
E B E G\# B E

E Form (G Major Chord)


G D G B D G
R 5 R 3 5 R

## The A form is the next most used form.

Note that with this form you don' t do a full barre chord for the major form. Below is a C major in the A form. The root can be either the $5^{\text {th }}$ string or the $3^{\text {rd }}$ string. This form has to be learned also. Become familiar with this and the E form and how they relate to each other. In many ways they are similar. The order of notes is the same for the 4 lowest notes (root, $5^{\text {th }}$ of chord, root, $3^{\text {rd }}$ of chord). Listen to how they sound similar.


## The C form.

For this form try it without a full barre as shown below. This is the voicing used in Tequila by the champs. This one is very good as a starting point for some jazz chords.

C Major Chord


C Moveable Chord (D Major)


Use this as a visual basis for the chords and the scales. It is one method that can excel you learning of the scales.

Notice how the notes in the chord are all in the following Major scale. In fact, 3 of the 7 notes in a major scale are In the chord. Try to visualize that on all of the chords and ' Scales. It will also help you with doing chord extensions.

## Now going up the neck in one key.

- Here is where the power really comes in. Say we have a C form of the D chord from the previous slide.
- The next form of $D$ will be the $A$ form at the $5^{\text {th }}$ fret.
- The A form always follows the C form. Look closely at that relationship!

A Moveable Chord (D Major Chord)

C Moveable Chord (D Major)


## Some Observations

- There are 3 frets between these 2 forms. This will hold true in every instance!
- The order of notes changes slightly which gives the 2 forms slightly different coloring.
- You can go either way, that is either up or back.
- Each form has a use and should be learned. Some players limit themselves to only two or three forms. Not only does that mean lots of position shifting it also limits the melodic ability when adding in the scales or doing a chord melody.


## The G form

This form is usually played without playing the $1^{\text {st }}$ and $6^{\text {th }}$ strings. Below is an example of the concept with the $1^{\text {st }}$ and $6^{\text {th }}$ strings in the $3^{\text {rd }}$ diagram muted. Some bands such as the Doobie Brothers used this form as a basis for cool chord riffs.
At this point notice that the root moves around by which voicing you are playing. Note that $1=$ root. From here on 1 will refer to root rather than writing R.


G Form (A Major Chord)

$\begin{array}{llllll}\text { A } & \text { C\# } & \text { E } & \text { A } & \text { C\# A } \\ 1 & 3 & 5 & 1 & 3 & 1\end{array}$

G Form (A Major Chord)


## Application fun

- Take this moveable form up to the $7^{\text {th }}$ fret and play it with the $6^{\text {th }}$ string open.
- Barre across the first 5 strings and hammer on with the $3^{\text {rd }}$ finger from the $7^{\text {th }}$ to $9^{\text {th }}$ fret. This is the starting chord riff to Listen to the Music.

Start of Listen to the Music
G Form (E Major Chord)

Start here and Hammer the $3^{\text {rd }}$ Finger to the 9th Fret. Keep the $6^{\text {th }}$ string open! Don' t hit the $1^{\text {st }}$ string

$7^{\text {th }}$ fret

One of the points of this is that all of this is very practical! It isn't pie in the sky theory stuff but nuts and bolts.
I really wish that my early teachers had taught me this. I believe they knew it but knew it intuitively as that is how I learned it. Then I had a lesson with Joe Pass the famous Jazz guitarist and he mentioned CAGED. I didn' t take it seriously at the time but now I know how important that lesson really was. If there was a secret to playing this is it!

## Now going up the neck in one key.

- Now we have 3 forms of the D chord moving up the neck.
- The $C$ form of $D$ to the $A$ form of $D$ to the $G$ form of $D$.
- The G form always follows the A form. Look closely at that relationship! Along with the fact that the A form always follows the C form you are $3 / 5$ ths of the way there.

A Moveable Chord (D Major Chord)


## Practice this!

- Do one measure of each form and do it as follows:
4/4 ||: D (C form) |D (A form) | D (G form) | D (A Form) : ||

Play this over and over until it is $2^{\text {nd }}$ nature. I know it is tough at first but the payback is worth it. As an exercise, sing the top note of each chord voicing as you do it. Note that they are all the F\# or $3^{\text {rd }}$ of the chord. Then sing the bottom note which is moving. Lastly, go from the bottom note for one sequence to the top note for the next sequence. The goal is to not only play these but to hear the subtle differences between them!!!!!!

## From the $G$ form to the $E$ form.

The $E$ form of the $D$ major chord.

G Form (D Major Chord)

$\begin{array}{lllll}1 & 3 & 5 & 1\end{array}$

$\begin{array}{llllll}1 & 5 & 1 & 3 & 5 & 1\end{array}$

Really notice how the change in order of notes means a difference in the texture of the chord! Again listen. You can also practice singing the chord from bottom note to top or top to bottom.

C Moveable Chord (D Major)


The E form of the D major chord.


G Form (D Major Chord)


So now we have 4 of the 5 forms up the neck. Only one to go. If you are still with this you are really close to getting the whole thing. Only one more to go for the chords. The scales will actually be easy to understand once you have the chords down. We start with major chords but the concept applies to minor and $7^{\text {th }}$ chords - to all chords.

## Go back and review!!!!!

- Review the material so far. You have completed 4 of the forms and have moved the forms up the neck.
- This is the essence of the CAGED system.
- Start to see that from one form to the next is a set number of frets (either 2 or 3 ). That can also assist you in learning this material.


## The last but not least form the D form.

- For this we move the note on the first string down 2 octaves to the $6^{\text {th }}$ string and don't play the $1^{\text {st }}$ string. It is also common to not play the $5^{\text {th }}$ string. Then there is no barring at all and the chord has a nice openness quality.

See how this form works below. I personally like this form quite a bit and like to go from the E form to this when going to a IV chord (G to C for example).


Note you can more the F\# on the $1^{\text {st }}$ string $2^{\text {nd }}$ fret to The $6^{\text {th }}$ string $2^{\text {nd }}$ fret (both strings are the same letter Name - it works out better for most cases.

## A Moveable Chord (D Major Chord)

C Moveable Chord (D Major)



G Form (D Major Chord)

The E form of the D major chord.


$12^{\text {th }}$ fret, could have also done in $1^{\text {st }}$
position.

## Try it in every key you play in.

- I suggest the following keys to start:
- D, G, E, A, and C.
- Note that the lowest form will be different in different keys.
- I have written out some of the examples.
- Think of CAGED as CAGED, AGEDC, GEDCE, EDCAG and DCAGE as that is the order but the chord may start on different forms.


## Here start with the A form of C at the $3^{\text {rd }}$ fret!!

A Moveable Chord (C Major Chord) Form (C Major Chord)
C Moveable Chord (D Major)

$12^{\text {th }}$ fret )

A Moveable Chord (G Major Chord)

C Moveable Chord (G Major)


For this for start on the $E$ form at the $3^{\text {rd }}$ fret!
D Form (G Major) The E form of the G major chord.


G Form (G Major Chord)

$12^{\text {th }}$ fret.

Arrows are pointing to where the roots are and move to.

3rd fret the roots are and move to.

$5^{\text {th }}$ fret,

## A Moveable Chord (A Major Chord) ${ }^{\text {G Form (A Major Chord) }}$

C Moveable Chord (A Major)

$\square$

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 1 | 1 | 1 |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | 3 |  |  |  |

2nd fret.

The E form of the A major chord.


D Form (A Major)
Arrows are pointing to where the roots are and move to.
$58^{\text {th }}$ fret

$7^{\text {th }}$ fret,

## A Moveable Chord (E Major Chord)

C Moveable Chord (E Major)


G Form (E Major Chord)

For this for start on the $E$ form at the $3^{\text {rd }}$ fret!
D Form (E Major) The E form of the E major chord.

12th fret or open
Arrows are pointing to where the roots are and move to.

$9^{\text {th }}$ fret.

2nd fret,

## Go over these every day

- At this point you have the concept down.
- I know it has been some work but it is really worth it. Your knowledge of chords and of the neck of the guitar has taken a giant leap forward. Now just apply.
- Learn all of the $7^{\text {th }}$ chords next.
- When those are mastered then do the minor chords!!!

A7 Moveable Chord (E7 Chord)

C7 Moveable Chord (E7 Major)


G7 Form (E7 Chord)

For this for start on the E formrat the $3^{\text {rd }}$ fret!
D Form (E7 )
The E7 form of the E7 major chord.


Implied

12th fret or open

Arrows are pointing to where the roots are and move to.

$9^{\text {th }}$ fret.

2nd fret,

A Moveable Chord (Em Chord)

C Moveable Chord (Em )


G Form (Em Chord)


For this for start on the $E$ form at the $3^{\text {rd }}$ fret! The E form of the Em


D Form (Em)

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| $X$ | $X$ |  |  |  |



2nd fret,

## Note that there are variations

- I have just given you the basics. There are variations to that.
- Some of these add notes at times or subtract notes. The concepts though remain the same. You should work these out for yourself. Doing so will really enable you to see this as one giant circle!!!
- The following page is for more advanced players to give them something to really think about. This is based off of the $E$ form at the $3^{\text {rd }}$ fret so it is a G major but would apply to any of the chords. The very last example on the next page is a great starting place to do some cool sounding backups. Listen to Eric Johnson play and you will hear this open sounding chords. Much of his style is based upon this concept.


## Here are examples of the E form on a G Major <br> Starting chord


$G B G B D G$

$G \quad D G B$


B D


D G B


Here you would change the finger.

G B D G


D
B
G

## Learn the names of the notes in each chord you play

- As an example learn the names of the notes in the $G$ major chord ( $G, B$ and $D$ ). Then you can add into these moveable chords open strings.
- The next page has examples using open strings on a G major chord.

Here are examples of the E form on a G Major

Starting chord

$\begin{array}{llllll}G & D & G & D & G\end{array}$


G D B


D G
B



D D B B G

## Major Scales Using The CAGED Format

- This works the way as the CAGED chords. Can start anywhere - C form to A form to G form to E form to D form. Or start at any other letter but still goes through the pattern. $G$ from to $E$ form to $D$ form to $C$ form to $A$ form.
- Each of these scales is built off of the chords of the same name. It is best to think of the chord form when doing the major scale.
- Many of these use the same basic form - note how the $E$ and A forms are very similar.
- Start with the E form using the G Major Scale.
- Do each scale slowly and don't pick up speed until each scale is perfect. Even then make sure that you play them smoothly and evenly.


## Pattern of the major scale

- Background - a $1 / 2$ step is 1 fret and a whole step is $2-1 / 2$ steps or 2 frets on the guitar.
- For a major scale the pattern is as follows whole, whole, $1 / 2$, whole, whole, whole, $1 / 2$
- Each of the following scales cover the position and cover approximately 2 octaves.
- Do one scale at a time. Use your ear to hear the sound. Best if you sing what you are playing.
- All diatonic scales and even pentatonic scales have patterns but they can all be related or derived from the major scale.


## Watch the fingering

- While there are a couple of ways to play some of the scales, most have only one fingering that works. If there are more than one fingering pick one and stick with it until it is mastered.
- Keep your thumb in back of the neck and do not move it when playing a scale.
- Don't press the frets too hard - it makes the notes play out of tune. Play close to the frets without being on the frets, do it with just enough pressure.
- Try to minimize your finger movements.


## Be sure to master the chords also!

- For each of the scales make sure that you can also do the chord that goes with it.
- By doing that you will be able to relate the scale to the chord.
- It takes some time to really master these scales. There are a number of ways to accomplish this.
- First do the Scales up and down the fingerboard.
- Next do each key with all five scale forms. Start with G major.


## The next 2 pages are more of an overview and work sheets

## The Caged system of Scale Movement

To understand this system it is important to know where all of the notes are on the guitar fingerboard. If you don't already know where all of the notes are then you must first learn how to find all of the notes, particularly the notes on the 6th and 5th strings. When you know the 6th string notes than you will also know the 1st string notes as they are the same letter names.

Start with learning the 5 major scale forms in 2nd position. They are the C form, the A, form, the G form, the E form and the D form. Shown below are these five forms in 2nd postion.


Each of the forms is moveable and the form is referred to by the name of the scale you would play with that form in 2nd position. Take the C Major form as an example, it is a 5th string root, so when played in 2nd postion it it a C major scale with the $C$ major form. In the 4th position the note played as a root is the 5th fret of the 5th string (one higher than the position). That would make the scale a D major scale ( D is the note on the 5 th fret of the 5 th string), and it would be the C major form. This idea of form is key to the understanding of this concept. Take the G major form. In the second position the $G$ major form is at the 2nd fret and the starting note is the 3rd fret of the 6th string (the G note), therefore the scale is the G major scale, G major form. If you moved that scale up the fingerboard two frets it would be the A major scale, with the G major form. It would be A major since the 6th string 5th fret is an A. Try this with all of the scales. Fill in the following:

G form at the 7th fret, is a $\qquad$ major scale G form at the 9th fret is a $\qquad$ major scale. $G$ form at the 11th fret is a $\qquad$ major scale. A form at the 5th fret is a $\qquad$ major scale. A form at the 7th fret, is a $\qquad$ major scale $A$ form at the 9th fret is a $\qquad$ major scale. A form at the 11th fret is a $\qquad$ major scale. C form at the 5th fret is a $\qquad$ major scale. C form at the 7th fret, is a $\qquad$ major scale C form at the 9th fret is a $\qquad$ major scale. C form at the 11th fret is a $\qquad$ major scale. $D$ form at the 5th fret is a $\qquad$ major scale.

You could do this with all of the forms. Now lets use CAGED to find the order of major scales up the fingerboard. To start let's use the C major form.

C major form would be in 2nd position for a C major scale.
A major form would be in 5th position for a C major scale.
G major form would be in 7th position for a C major scale.
E major form would be in 10th position for a C major scale.
D major form would be in 12th position for a C major scale.

C Major Chord


C Moveable Chord (D Major)


Use this as a visual basis for the chords and the scales. It is one method that can excel you learning of the scales.

Notice how the notes in the chord are all in the following Major scale. In fact, 3 of the 7 notes in a major scale are In the chord. Try to visualize that on all of the chords and ' Scales. It will also help you with doing chord extensions.

## C Form of the Major Scale



Left Hand Fingering unless noted otherwise
2nd fret $=1$ st finger, 3 rd fret $=2$ nd finger
4th fret $=3$ rd finger, 5 th fret $=4$ th finger
You can also play this by going all the way down to the $6^{\text {th }}$ string $2^{\text {nd }}$ fret - that would fully cover the position. The pattern above is More of the standard way to play the scale.


A Form (C Major)


## A Form of the Major Scale



Left Hand Fingering unless noted otherwise
2nd fret $=1$ st finger, 3 rd fret $=2$ nd finger
4th fret $=3$ rd finger, 5 th fret $=4$ th finger

Look how this looks like an A Major type chord.


G Form (A Major Chord)


## G Form of the Major Scale




## E Form Major Scales



Left Hand Fingering unless noted otherwise
2nd fret $=1$ st finger, 3 rd fret $=2$ nd finger


Note you can more the F\# on the $1^{\text {st }}$ string $2^{\text {nd }}$ fret to The $6^{\text {th }}$ string $2^{\text {nd }}$ fret (both strings are the same letter Name - it works out better for most cases.

## D Form of the Major Scale



## Take your time and master each form! Do every day until you have it down.

- Play each form at each fret. Say the scale as you do it.
- For example, doing the E from starting at $G$ major (2 ${ }^{\text {nd }}$ position but first note starts on the $3^{\text {rd }}$ fret of the $6^{\text {th }}$ string). Then move up one fret to Ab then another fret to A Major, etc. Say each scale as you play it.
- Then practice them saying the name of the scale degree. So for the $E$ form it would be 1, 2, 3, 4, $5,6,7,1,2,3,4,5,6,7,1,7,6,5,4,3,2,1,7$, $6,5,4,3,2,1$ - always remember to just play the top note once.


## Do it to all of the 5 forms

- When you can do this smoothly then try just one key. You should do the order of keys as follows:
- C, G, D, A, E, B, F\#, C\#, (Sharp keys - except C Major).
- F, Bb, Eb, Ab, Db, Gb, Cb (Flat Scales)
- Once you can do all of the above you have mastered the major scales and the CAGED form. Again visualization will really help you to master this.


## Next Steps

- After this is mastered you can work on the other scale forms.
- For minor (usually Dorian Mode) you lower the $2^{\text {nd }}$ and $7^{\text {th }}$ degrees of the scale - that is why you need to know the degree of the scales.
- For a dominant chord (such as G7) the scale is the Mixolydian mode. For that you lower the $7^{\text {th }}$ degree of the scale.
- You will find that you can do that with all scale forms. It makes it very easy to learn new scales. You just have to know which degree( 's) to alter (raise or lower).


## Summary

- Scales are derived from the chord forms. You should know the chords before the scale forms. The scales all have the same whole - $1 / 2$ step form.
- The scales always go up the neck in the same order (CAGED).
- Learn all the scale forms in every key.
- Once they are mastered try the other scales. They are all derived from the major scale.
- Take them slowly - speed comes with time and practice.


## G Major up the neck. Starting with the E form.

 The roots of each chord are circled.This means that the first note is on the $3^{\text {rd }}$ fret.


This is the $D$ form in the key of G. Look closely and you can see the D chord form in the scale.
Again the root is circled.


This is the C form. See how it wraps around (CAGED). Again this is in the key of G. It starts at the $7^{\text {th }}$ fret.


This is the A form of the scale. For those using a classical guitar this would be too hard to do.


This is the G form of the major scale. The $3{ }^{\text {rd }}$ string $11^{\text {th }}$ fret could be played as the $4^{\text {th }}$ string $16^{\text {th }}$ fret with the pinky.


## Now do this for all the major scales.

- Take it one scale at a time. You will see that after a few it becomes very easy to add new scales.
- It does take some time to get it down perfect but if you practice it on a regular basis you will be able to do it in a short time.

Proud Mary

## Intro:

|CA|CA|CAGF|FFFD|

## Verse 1:

## D

Left a good job in the city, Workin for the man every night and day.
And I never lost one minute of sleepin', Worryin' 'bout the way things might have been.
A Bm
Big wheel a-keep on turnin' Proud Mary keep on burnin',
D
Roll - in', rollin', rollin' on the river. Roll - in', rollin', rollin' on the river.

## Verse 2:

Cleaned a lot of plates in Memphis, Pumped a lot of pain down in New Orleans.
But I never saw the good side of the city, Till I hitched a ride on a river boat queen.
Big wheel a-keep on turnin,Proud Mary keep on burnin',
Roll - in, rollin, rollin on the river. Roll - in, rollin, rollin on the river.

## Verse 3:

If you come down to the river, Bet you're gonna find some people who live.
You don't have to worry, cause you have no money,People on the river are happy to give.
Big wheel keep on turnin, Proud Mary keep on burnin, Roll - in, rollin, rollin on the river.

## Brown Eyed Girl

$\boldsymbol{G}$
$\|$ II: Hey, where did we $\mid$ go $\mid$ days when the rains
$\mid$ | came. $\mid$ Down in the $\mid$ hollow $\mid$
G D G
playin' a new | game. | Laughin' and a |

| $\boldsymbol{C}$ | $\boldsymbol{G}$ | $\boldsymbol{D}$ | $\boldsymbol{G}$ | $\boldsymbol{C}$ | $\boldsymbol{G}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

runnin', hey, hey, | Skippin' and a | jumpin, | In the misty morn | ing fog with | our |

| $\boldsymbol{D}$ | $\boldsymbol{C}$ | $\boldsymbol{D}$ | $\boldsymbol{G}$ | $\boldsymbol{E m}$ | $\boldsymbol{C}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| hearts a thumpin' and $\mid$ you $\mid \mathrm{My}$ Brown Eyed Girl, $\mid$ | $\mid$ | $\boldsymbol{D}$ |  |  |  |
| $\boldsymbol{G} \quad \boldsymbol{D}$ | You're my \| Brown Eyed |  |  |  |  |

Girl. | Do you remem- | ber when | we used to sing | Sha la la la |la la la la | $\boldsymbol{G} \boldsymbol{D} \boldsymbol{G} \quad \boldsymbol{C} \quad \boldsymbol{G} \quad \boldsymbol{D}$
la la la te da. | | Sha la la la | la la la la | la la la te da.| la te da.:||


## Brown Eyed Girl Fills




## Mustang Sally

## Wilson Pickett

## \{Intro: A7\}

```
Verse 1
            A7
Mustang Sally, guess you better slow that Mustang down
        D7 A7
Mustang Sally, guess you better slow that Mustang down.
            E7 ( E7 Eb7 ) D7
You been runnin' all over town
D7 A7 G7 A7
Guess I'll have to put your flat feet back on the ground.
Refrain
All you wanna do is ride around Sally (ride Sally ride)
All you wanna do is ride around Sally (ride Sally ride)
D7
All you wanna do is ride around Sally (ride Sally ride)
A7
All you wanna do is ride around Sally (ride Sally ride)
E7
    ( E7 Eb7 ) D7
A7 G7
A7
One of these early mornings, I'm gonna be wipin' those weepin' eyes.
```


## Black Magic Woman

## Santana

```
Dm
    Am
I got a black magic woman, I got a black magic woman
    Dm Gm
I got a black magic woman got me so blind I can't see
    Dm A Dm
I got a black magic woman she try'in to make a devil out of me
```

```
Dm Am
```

Dm Am
Turn your back on me baby, turn your back on me baby
Turn your back on me baby, turn your back on me baby
Dm Gm
Dm Gm
Turn your back on me baby don't turn babe
Turn your back on me baby don't turn babe
Dm A Dm
Dm A Dm
Turn your back on me baby you might just pick up my magic sticks
Turn your back on me baby you might just pick up my magic sticks
Dm
Am
Got your spell on me baby, got your spell on me baby
Dm Gm
Got your spell on me baby turnin my heart into stone
Dm A Dm
I need you so bad magic woman I can't leave you alone

```

\section*{You Really Got A Hold On Me}

\section*{Smokey Robinson}

\section*{INTRO:}
```

| C

```
VERSE:
C
I don't like you, but I love you
Am
Seems that I'm always thinkin' of you.
C F Dm
Tho' oh oh you treat me badly, I love you madly,
    G7 C Am
You really got a hold on me. You really got a hold on me.
C
I don't want you, but I need you.
Am
Don't wanna kiss you, but \(I\) need to
C7 F Dm
Tho' oh oh you do me wrong now, my love is strong now.
    G7 C Am
You really got a hold on me. You really got a hold on me. Baby,
C7
    F
I love you and all I want you to do is just
C G7
Hold me, hold me, hold me, hold me.
\(\begin{array}{llll}\mid & C & \text { Am G C } \\ \mid / / / / & / & / & \text { (tighter!) } \mid\end{array}\)
| C Am G C |
| //// | / / // (tighter!)|

```

| C Am G C |
| //// | / / // (tighter!)|
C
I wanna leave you, don't wanna stay here
Am
Don't wanna spend another day here
C7 F Dm
Tho' oh oh I wanna split now, I can't quit now
G7 C Am
You really got a hold on me. You really got a hold on me. Baby,
C7
F
I love you and all I want you to do is just
C G7
(Hold me) please, (hold me) squeeze, hold me

```

\section*{Fingerpicking}

\author{
F. Markovich
}

\section*{Alternating Bass Fingerpicking}
- The most common type of fingerpicking patterns done in American Folk Music is called Travis Picking but a better and more accurate term is alternate bass picking.
- This is a type of picking that has been developed that closely resembles ragtime or stride piano. The essence of this is the alternating bass played with the thumb on guitar or with the left hand on the piano.
- Listen to compositions by such people as Scott Joplin to get an idea of where this style came from. First with pattern picking and then with specific arrangements. Such players as Leo Kottke, Doc Watson, Chet Atkins, Paul McCartney, Jimmy Page and others use this style. Listen to them to get a feel for what you should be doing.
- In addition to alternating bass patterns another common pattern type that is done is "arpeggio" styles or "broken chord" patterns.

\section*{Picking hand position}
- Your fingers should all be curved at each joint.
- Thumb should be to the left of your fingers (right handed people) and to the right of your fingers if you play left handed.

\section*{Thumb}
- The thumb will do the rest stroke on most American styles of finger-picking.
- To do this you will strike the string in a downward motion and the thumb will come to rest on the next string. For example, if you played the \(5^{\text {th }}\) string your thumb would end up resting on the top of the \(4^{\text {th }}\) string.
- For the Bass you will always use your thumb with the "rest" stroke. For example, to strike the 5th string hit the 5th string in a downward motion and follow through and stop with your thumb resting on the 4th string. Your thumb will then make a small circle to come into position for the next note. You should use a little of the fleshy part of the thumb and the nail.
- Again keep your thumb to the left of the fingers!

\section*{Alternating Bass - First Step}

Do the following to any A type chord (Am, A7, A etc.)

Count What you do
1
Thumb hits the 5th string
2 Thumb hits the 4th string
3
4
Thumb hits the 5th string
Thumb hits the 4th string

\section*{Keep the pattern going}
- The bass notes change as you change chords while the strings played with the first and second fingers many times remain the same.
- Once you have mastered the bass notes then you need to move on to adding the rest of your fingers into the patterns.
- Usually with this pattern you will use only your index and middle fingers. That is why this style is many times called "two finger fingerpicking".

\section*{Chord and bass notes}

Chord
A, Am, A7
B7, Bm
C, C7
D, Dm, D7
E, Em, E7
F
G

Bass
5
5
5
4
6
4
6

Alternate
4 or 6
4 or 6
4
3 or 5
4 or 5
3
4

\section*{The Fingers - Free Stroke}
- The stroke for your other fingers is called the "Free Stroke" and is done by striking the string with the finger in the following manner. Let's assume that you are hitting the 2 nd string with your index finger.
- The index finger will be just below the second string and actually just hook the string and bring the index finer upward toward the palm of your hand. It should not touch the other strings.
- Again like the thumb you should make a small circle to bring it bake to where it can strike the next note. This movement is very small and your index finger moves only about an inch total.
- It is important to note that you do not bring it all the way until it touches the palm.
- Also keep your fingers touching each other as you do this.

\section*{Let's try the first fingerpicking on Am}

Count What you play
1 Thumb plays the \(5^{\text {th }}\) string
\& Middle finger plays the \(1^{\text {st }}\) string
2 Thumb plays the \(4^{\text {th }}\) string
\& Index finger plays the \(2^{\text {nd }}\) string
3 Thumb plays the \(5^{\text {th }}\) string
\& Middle finger plays the \(1^{\text {st }}\) string
4 Thumb plays the \(4^{\text {th }}\) string
\& Index finger plays the \(2^{\text {nd }}\) string

\section*{When you change chords only the thumb will change what it plays}

With A D or D7 chord:
Count What you play
1 Thumb plays the \(4^{\text {th }}\) string
\& Middle finger plays the \(1^{\text {st }}\) string
2 Thumb plays the \(3^{\text {th }}\) string
\& Index finger plays the \(2^{\text {nd }}\) string
3 Thumb plays the \(4^{\text {th }}\) string
\& Middle finger plays the \(1^{\text {st }}\) string
4 Thumb plays the \(3^{\text {th }}\) string
\& Index finger plays the \(2^{\text {nd }}\) string

\section*{For an E, E7, Em, G or G7 Chord}

Count What you play
1 Thumb plays the \(6^{\text {th }}\) string
\& Middle finger plays the \(1^{\text {st }}\) string
2 Thumb plays the \(4^{\text {th }}\) string
\& Index finger plays the \(2^{\text {nd }}\) string
3 Thumb plays the \(6^{\text {th }}\) string
\& Middle finger plays the \(1^{\text {st }}\) string
4 Thumb plays the \(4^{\text {th }}\) string
\& Index finger plays the \(2^{\text {nd }}\) string

\section*{Fingerpicking style of "Landslide"}
- Very similar to outside - inside style.
- Has a definite swing to it.
- The fingers move into the \(2^{\text {nd }}\) and \(3^{\text {rd }}\) strings.

\section*{What you play}

Count What you play
1 Thumb plays the \(5^{\text {th }}\) string
\& Index finger plays the 3rd string
2 Thumb plays the \(4^{\text {th }}\) string
\& Middle finger plays the \(2^{\text {nd }}\) string
3 Thumb plays the \(5^{\text {th }}\) string
\& Index finger plays the 3rd string
4 Thumb plays the \(4^{\text {th }}\) string
\& Middle finger plays the \(2^{\text {nd }}\) string

\section*{First Chords to Landslide}

\section*{4/4 ||: C | G/B | Am7 | G/B : ||}


\section*{LANDSLIDE (Stevie Nicks)}
```

C G Am G
I took my love, I took it down
C G Am G
Climbed a mountain and I turned around
C
G
Am
G
And I saw my reflection in the snow-covered hills
C G Am Am - G
Till the landslide brung it down (Oh,)
C G Am G
Oh, mirror in the sky, what is love?
C G Am G
Can the child within my heart rise above?
C G Am G
Can I sail through the changin' ocean tides?

```

```

Can I handle the seasons of my li - i - fe?
C G Am D7
Mm hmm hmm hmm

```


But time makes you bolder, even children get older C G Am Am - G
And I'm getting older too

\section*{Learn the chords before applying the fingerpicking}
- You need to know the chords first.
- Then the fingerpicking.
- Don' t try until both can be done separately.
- Once you can do that take each chord change until you can play it perfectly.
- Don't try the whole song until each part is mastered.

\section*{How to practice the fingerpicking patterns}
- Do each fingerpicking at least 100 times per day. That will be a bit over 5 minutes per day.
- Try each one with different chords.
- When you know the fingerpicking it becomes just automatic.
- This takes time but will happen with practice.
- These are pattern picking styles and the first step to fingerpicking.

4/4 | I: Way down in Louisiana, Down to I New Orleans. I Way back up in the woods by the I Evergreens ther D7 A7
stood a long log cabin made of | earth and wood where | lived a country boy named I Johnny B. Goode who E7 D7 A7 E7
never learned to read or | write so well but he could | Play his guitar like a | ring in the bell Go, | |
A7
D7
A7
Go I Go Johnny go Go I Go I Go Johnny Go \| Go I Go Johnny Go Go I Go I Go Johnny go Go
E7 D7 A7 E7
Go I Johnny B. I Goode I : | |
He Used to carry his guitar in a gunny sack go down to woods by the railroad tracks.
People used to come from miles around just to here him play the driving sounds.
People would stop and they would say oh my how that little country boy can play Go Go etc.
His mother told him someday you will be a man and you will be the leader of a big old band.
People will come from miles around just to listen to you play your drivin' sounds.
Some day your name will be in lights sayin' Johnny B. Goode tonight.

\title{
Blues Variations Number 1

}






Johnny B. Goode Solo

\begin{tabular}{|c|c|c|c|}
\hline \[
0^{6} \begin{array}{lllll}
5 & 7 & 5 & 6 \\
\hline
\end{array}
\] & \(89{ }^{5} 88^{5} 89\) & \[
\int_{89}^{5}{ }^{5}{ }_{8} \overbrace{9}^{5}
\] & \(8_{89} \mathrm{CO}_{89} \mathrm{Cr}_{8}\) \\
\hline & & & \\
\hline
\end{tabular}



\begin{tabular}{|c|c|c|}
\hline \[
{ }^{5} 89{ }^{5} 8_{9}^{5}
\] & \[
{ }_{8}{ }_{9}^{5} \quad 8 \quad 7 \quad 5 \quad 7
\] &  \\
\hline & & \(\mathrm{O}_{7}\) \\
\hline & & \\
\hline
\end{tabular}


\section*{Stairway to Heaven Cont'}

Stairway to Heaven in Tab


```

|-3---3-3-3--3--0-0- | -2--------2------- | - 3--3-3-3--3--0-0--- - - - |--5---3---5-----
|-1---1-1-1--1--1-3- | -3--3--3---3-0-0- |-1--1-1-1--1--1-1---8- |-- 7---5---7-----
|-2---2-2-2--2--2-2- |-2-----------0-0-| - 2--2-2-2--2--2-2--- - - | -- 7----5---7----
|-2---2-2-2--2--2--- |---0-------------- | - 2--2-2-2--2--2-2----0-|----------------


| -------------------- | ------------------ | -------------------------------------------- |
| :-- | :-- | :-- |

```

\section*{Oooh it makes me wonder}
 |-1---1-1-1--1--1-3-|-3--3--3---3-0-0-|-1--1-1-1--1--1-1---8-|--7---5---7----1 \(|-2---2-2-2--2--2-2-|-2-----------0-0-|-2--2-2-2--2--2-2---9-|--7---5---7----\) \(|-2---2-2-2--2--2---|---0-------------|-2--2-2-2--2--2-2---0-|------------0-\)

    oooh
makes me wonder
theres a
```

